Congratulations to our Transfers!

Congratulations to all of our Honors students who are moving on! Here are some of the acceptances who are moving on!

- Chris Carner Cal State San Bernardino
- Omid Asadi UCR and UCSB
- David Ramirez UCR and UCSD
- Kyle Davies to UCR
- Nader Gabra UCI, UC Berkeley
- Mari Gabra UCLA, UCI, and UC Berkeley
- Chris Camer Cal State

We wish you well!

Get Honors Credit for Physics and Chemistry!

Attention Honors students, if you are working to complete the program, remember you can now get credit towards completing the Honors Program for any two of the following courses:

- Chemistry 12A
- Chemistry 12B
- Physics 2B, completed with a B or better
- Physics 4B, completed with a B or better
- Physics 4C, completed with a B or better

RCC Now Part of the UCLA TAP Program

In addition to the TAG agreements—transfer admission guarantees—available to RCC transfer students, students who complete the Honors Program can take advantage of additional transfer agreements, including the UCLA TAP agreement. The RCC Honors Program applied for and was admitted to TAP this past winter.

Through UCLA TAP, honors students who complete the program and get TAP-certified go from a 38% chance of getting into UCLA (the rate for transfers generally) to an 83% chance according to statistics provided by UCLA at this spring’s TAP conference, held on April 25th. TAP applicants, unlike any other applicants to UCLA, which admits by major, get a full second review for their alternate major if they aren’t admitted to their first major—this can be a real edge for those eager to attend UCLA.

In addition to the UCLA agreement, the Honors Program has several other agreements through membership in the Honors Transfer Council of California, including agreements with UC Irvine, Mills College, Pomona College, University of San Diego, Cal Poly Pomona, and the San Jose State School of Engineering. For more information on Honors Program transfer agreements or on how to get UCLA TAP certified, contact the Honors Program Coordinators Kathleen Sell or Chris Rocco (see program contacts).
Student Profile on Nausheen Sheikh by Sophie Norique

Nausheen Sheikh was born in Pakistan on July 17,1991. Her parents, Mohsin and Noor, worked hard to give Nausheen the best possible education.

Nausheen is one of those rare students relentlessly driven by a need for knowledge.

—Ron Yoshino

Nausheen is a great mix of responsible diligence and creative energy.

—Thatcher Carter

On the morning of March 21st, Honors students, friends, and faculty met at RCC with much anticipation and excitement for a trip to the Museum of Tolerance. The Museum of Tolerance is located in Los Angeles and provides a unique and provocative experience to become witnesses to history, while confronting the dynamics of intolerance that is still evident today. Most of all, the Museum engaged our hearts and minds in a journey of discovery to inspire change.

The three hour tour started with an interactive voice introducing us to the biases and discrimination we all share at some point in our lives. At the same time, a fifty inch plasma screen displayed images of horrific events that took place at times of racial tension. After viewing the images and hearing the sounds of destruction from the media center, we were confronted with a daring question. The voice asked us to ask ourselves which quality we possessed; Biased or “Unbiased,” and walk through whichever door displayed that quality.

Without hesitation, the entire group went through whichever door displayed “Unbiased.” However, the voice for the voice to explain why the door was locked.

Suddenly, the “Biased” door opened and the voice explained that we all have our biases. At that moment, everyone on the trip would be forced to confront our own biases, whether intentional or not. And so it began. The search for truth began with a high-tech “Millennium Machine.” We watched a series of video clips and answered questions regarding the impact of certain events such as the Sudanese crisis. One question asked us to listen to how most people died in the regions of Uganda and Sudan. Popular answers included starvation and disease, but to our surprise, the answer was underreporting. The “Millennium Machine” showed us that while we have the potential to bring about deadly problems, we also have the moral strength to put a stop to them. Another interactive exhibit at the Museum was the “Outdoor Cafe Scene.” The scene was a recreation of a 1940’s cafe where people discussed their concerns regarding the Nazi takeover of Germany.

The most significant impact of the exhibit was that it allowed us to question ourselves and realize why regular citizens at that time even considered putting their faith in Hitler. I can write of exhibit after exhibit, but the most heartfelt journey of the trip was the “Holocaust Exhibit.” Each of us was given a photo passport card with the story of a child whose life was changed by the events of the Holocaust. Throughout the entire exhibit, everyone felt a connection with the person in the photo. At the end of the tour, we inserted our cards into the interactive machine, anxiously waiting for the printout which outlined the fates of the people in the photos. Some of us reacted with joy after finding out our child’s happy ending. Others were not so lucky. I could see some of my classmates drifting away from the crowd, trying to hold back tears of sorrow. After having a sense of closure for the children in the photos, we headed toward the exit, feeling a sense of commitment to stay away from prejudices and biases of our time.

Just when we thought we would all go home feeling gloomy, a survivor from the Holocaust brightened up our day. Devora Gartner, from Otwock, Warsaw, Poland, shared her heartwarming story as we eagerly gathered around her. “I can write of exhibit after exhibit, but the most heartfelt journey of the trip was the “Holocaust Exhibit.” Each of us was given a photo passport card with the story of a child whose life was changed by the events of the Holocaust. Throughout the entire exhibit, everyone felt a connection with the person in the photo. At the end of the tour, we inserted our cards into the interactive machine, anxiously waiting for the printout which outlined the fates of the people in the photos. Some of us reacted with joy after finding out our child’s happy ending. Others were not so lucky. I could see some of my classmates drifting away from the crowd, trying to hold back tears of sorrow. After having a sense of closure for the children in the photos, we headed toward the exit, feeling a sense of commitment to stay away from prejudices and biases of our time.

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“Sheikh Sister,” “Nausheen,” “Nau,” “Na,” “N,” whatever you want to call her. Nausheen is the kind of person whose bubbly nature is so infectious, it’s almost maddening. Her unrelentingly optimistic view of the future and her refusal to let a friend down is just a couple of the things one learns about Nausheen within the first five minutes of a conversation. She talks as quickly as she thinks and she’s not afraid to tell people what’s on her mind. Student, Beware! She is a force to be reckoned with and I could use some tips on how to get things done. Side effects of being her friend include: Suddenly feeling more competitive and trying harder than ever to top her on “A” on that exam! Don’t worry though, because she’ll share all of her study techniques if you just ask her (and if you ask really nicely, she might even let you borrow her orange-green-blue-lavender-yellow highlighter covered flash cards!)

What process did you go through to become a student at RCC?

In about May of 2006, I came here from Pakistan [where I was living for six years] and was out of school for about three years. At one point, I thought getting an education was out of reach for me simply because I was out of school for so long and because I didn’t go to junior high or high school. My education in Pakistan was really unstable. For the first three and a half years, I was in and out of school. My certification was for sixth grade, so it was disheartening at times, but I always tried to just give it all I have. After coming back to the US, I got my GED and the next step was RCC.

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Congratulations to all of our Honors students who are moving on! Here are some of the acceptances:

- Chris Carner Cal State Irvine
- Kyle Davies to UCR
- David Ramirez UCR
- Mari Gabra UCLA, UCI, and UC Berkeley

Fall 2008 Honors Classes
Give Yourself an Edge!

Riverside

- English 1AH MW 11:40-1:50
- Art 6H TTH 10:30-12:02
- Economics 7H MW 8:45-10:17
- English 1BH MW 11:40-1:50
- Hum 4H TTH 8:45-10:17
- Philosophy 10H TTH 2-3:32
- History 6H MW 8:45-10:17

Moreno Valley

- English 1AH MW 2-4:12
- English 1BH MW 2-4:12
- Philosophy 10H TTH 2-3:32
- Chemistry 1AH TTH Lecture 8-9:32
- Lab 9:32-12:58

Find Honors Classes Listed in the Schedule of Classes or on WebAdvisor under Honors.

Get Honors Credit for Physics and Chemistry!

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Students Shine at UC Irvine

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