Paragraph Coherence: Active and Passive Voice

1. Go to http://owl.english.purdue.edu/owl/resource/593/1 and read about active and passive voice. Read only the section on active and passive voice.

2. Now is a good time to STOP and visit an instructor or a tutor to review active and passive voice and clarify any questions you may have. Write your questions below before you go.

Once you are ready to continue, go on to #3.

3. On a separate sheet of paper, rewrite the following sentences so that they are in active voice. Sentences drawn from CAHSEE On Target student workbook.
   a. The ball was thrown by the boy.
   b. The banana was eaten by the monkey.
   c. The report will be typed by him.
   d. The children were taken to the park by their mother.
   e. The lease has been signed by me.

4. On the same sheet, write ten sentences of your own, five in active voice and five in passive voice. If you have a paper you are currently writing, you can use sentences from that paper for this part of the exercise.

5. Before reviewing your answers with an instructor or tutor, use the space below to write any questions you still have about passive voice:

6. Review your answers with an instructor or tutor in the WRC. Have that person sign and date this sheet.

7. Return this completed, signed sheet to your instructor.