Pronunciation: /i/ and /I/

1. In the Writing & Reading Center, go to the section with the computers for listening.

2. Find the folder, **ESL Pronunciation Resources**.

3. Scroll down to the last box, **English Pronunciation**.

4. Scroll down to (/I – Unit Four), and then do the listening exercises: **Minimal Pairs**

5. After you finish, find an instructor or tutor, and ask her or him to listen to you say these pairs of words and guess which ones you say:

<table>
<thead>
<tr>
<th>1) eat</th>
<th>it</th>
<th>2) seat</th>
<th>sit</th>
<th>3) least</th>
<th>list</th>
</tr>
</thead>
<tbody>
<tr>
<td>4) heat</td>
<td>hit</td>
<td>5) beat</td>
<td>bit</td>
<td>6) leak</td>
<td>lick</td>
</tr>
<tr>
<td>7) feet</td>
<td>fit</td>
<td>8) bid</td>
<td>bead</td>
<td>9) gin</td>
<td>gene</td>
</tr>
<tr>
<td>10) grin</td>
<td>green</td>
<td>11) live</td>
<td>leave</td>
<td>12) pick</td>
<td>peak</td>
</tr>
</tbody>
</table>

6. Go back to the same page on the computer (/I – Unit Four) and try the **Dictation** exercises. After you finish, write the 10 sentences that you hear and read them to an instructor:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

**HELP**  For help on forming the /i/ & /I/ sounds, go back to **ESL Pronunciation Resources** and scroll down to the 7th box and click on **Phonetics: The Sounds of American English**. Then click on the box: **monophthongs**, and the box: **front**.

_Instructor/Tutor Signature_  
_Date_  

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