Riverside Community College
Directed Learning Activity: Reading
Combined Skills Using Reader's Corner
“My Spanish Standoff” pp. 62 - 67

1. Open Reader’s Corner to page 62.

2. On a separate sheet of paper, answer each of the questions in the “First Thoughts” section.

3. Preview the vocabulary words in the “Word Alert” section. If you do not know the meaning of a particular word, write the word down on the separate sheet of paper. Then, if you need clarification of the meaning of any particular word, ask the instructor or the reading paraprofessional to help you with the use of the word.

4. Read “My Spanish Standoff” by Gabriela Kuntz. It is important to read the italicized introduction under the name of the author.

5. Once you have actively read the assigned passage, complete the “Comprehension Check” sections and write your responses below.

   1. _____  2. _____  3. _____  4. _____  5. _____

6. Then complete the sentence in the “Working with Words” section and write your responses below.

   1. _____  2. _____  3. _____  4. _____  5. _____

7. In addition, read the questions in the “Thinking Deeper” section and choose one of the four (4) writing topics that most interests you. Write a concise response for the prompt you have chosen, taking into account for all of the questions that embedded into each “Thinking Deeper” writing prompt.

8. Once you have completed the exercises that accompany the assigned reading, ask the instructor or reading paraprofessional for the answer document for Reader’s Corner. Correct your answers on this page and discuss the results, including your chosen written response in the “Thinking Deeper” section.