FRAGMENTS AND COMMA SPLICES

On a separate piece of paper, number one through twenty. For each word group below, put C to identify a correct, complete sentence; put F to identify a fragment, use CS to identify a comma splice. Rewrite the fragments and comma splices to correct the errors.

EXAMPLE:   The poem in our textbook.
            F  We were assigned to read the poem in our textbook.

1. Especially his mother and all the fans who loved him.
2. You are better at languages, I am better at sciences.
3. A crime committed with forethought and full intention.
4. The moon is full, the dogs are baying.
5. The spaghetti was left over from last night’s dinner.
6. The innocence that is dead.
7. A danger about which we are warned daily.
8. People acting so heroically and avoiding the public recognition they deserve.
9. You promised to help me with the dishes, then you ran off and left me to do them alone.
10. There goes Olivia, the best soccer player on our team.
11. What else but to attend the wedding and wish the bride and groom happiness forever.
12. Tran broke his wrist Rollerblading, however, he will be able to play tennis again.
13. Each time I see that movie, I am even more fond of it.
14. Mr. Cruz has trained a championship hockey team, he has worked very hard.
15. Mr. Cruz has worked very hard training a championship hockey team
16. Mr. Cruz, who has trained a championship hockey team, has worked hard.
17. Although they will miss him at the restaurant.
18. Since I really do like basketball, I'll come to the game with you.
19. The place where we saw the accident.
20. We stayed up very late, we wanted to see the comet in the night sky.