**REVISIONING YOUR OWN WORK**

**PURPOSE:** Upon completion of this assignment, students will understand how to revise specific areas of one or two of their graded writing assignments. *This DLA should take approximately 30 to 45 minutes to complete.*

**STEP 1:** Find five errors from one or two of your graded writing assignments, and type the original sentences and then the corrected sentences. In addition to correcting the error, type a brief explanation of the error. For example,

**Original:** I enjoyed last night’s dinner. Especially the dessert.
**Correction:** I enjoyed last night’s dinner, especially the dessert.
**Explanation:** The second sentence is a fragment and needed to be attached to the sentence before it.

**Original:** Our environment needs to be improved.
**Correction:** Since recycling can help improve our environment in two significant ways, it should be required of all citizens.
**Explanation:** My original thesis did not contain a strong argument or a narrow focus.

**Types of Errors You May Correct:**
- Punctuation errors (commas, apostrophes, semicolons, etc.)
- Grammatical errors (subject-verb agreement, misplaced modifiers, verb tense, etc.)
- Sentence construction errors (fragments, fused sentences, comma splices, awkward sentences)
- Word choice errors (homonyms, wrong words, clichés, slang, etc.)
- Topic sentence or thesis statement errors

**Types of Errors You May Not Correct:**
- Any errors your professor has already fixed for you
- The same type of error more than once (ex. two of the same type of comma error)

**STEP 2:** Before taking your finished activity to a WRC instructor on duty, highlight the errors in your original writing assignment(s) for the instructor’s easy reference. Then go over your changes with the instructor, and make whatever corrections are necessary. Ask the instructor to fill in the section below.

_____________________________     ________________________     ______________
instructor’s name     instructor’s signature     date