Purpose: Upon completion of this activity, students will be able to define the term “logical fallacy” and will learn about several different fallacies. This DLA should take approximately 30 to 45 minutes to complete.

1. Go to the following website to review logical fallacies: [http://www.fallacyfiles.org/introtof.html](http://www.fallacyfiles.org/introtof.html)

2. Once at the website, read the definition of a logical fallacy; then, travel to the “Complete Alphabetical List of Fallacies” (on the left), and read the definitions of “False Analogy,” “Either/Or Fallacy,” and “Equivocation.”

3. Answer the following questions on the back of this sheet:
   A. Why would someone use a false analogy?
   B. In the Either/Or Fallacy, what is the difference between contrary and contradictory propositions?
   C. How is “Mayor Swears in Town Council” equivocation?

4. Label the following as False Analogy, Either/Or Fallacy, Equivocation, or Not a Fallacy.

   ![](image1)

   ![](image2)

   ![](image3)

   ![](image4)

   ![](image5)
5. Meet with a professor to go over your answers. Be sure to explain the reasoning behind your choices.

Attach a confirmation sheet or get a signature below:

Instructor Signature: ___________________________ Date: ___________________________