Introduction to the Writing and Reading Center

Purpose: Upon completion of this activity, students will know where the Writing and Reading Center (WRC) is located, what services are provided there, and how to best use the resources in the WRC.

Directions: Complete the orientation and, when done, write a 100-200 word paragraph that discusses the best ways to use the WRC to improve your writing. Think specifically of the English course you are taking this semester. This DLA should take approximately 30 to 45 minutes to complete.

WRC Orientation

1. How many hours per week on average should I spend at the WRC? ________________

2. How many hours do I need by the end of the semester? _______________________

3. What are the WRC’s hours this semester? _________________________________

4. What is the policy regarding cell phones, food, and drinks?

5. How do I log in and out? What item do I need to bring with me?

6. How can I check my completed lab hours?

7. When is tutoring available and how do I make an appointment? What will tutors help me with?
8. What are at least 3 different productive activities that students may be engaged in during lab time?
   
   A. 
   
   B. 
   
   C. 

9. How will these activities help me in my English class this semester?

10. List at least two methods of self-teaching that the lab provides.

   A. 
   
   B. 

11. How will self-teaching help me improve my writing?

12. How do I print documents at the WRC?

After you complete the orientation, write the paragraph, review your answers, and get a signature below:

Instructor Signature:______________________________  Date: __________________________