Dependent and Independent Clauses

Purpose: Upon completion of this activity, students will be able to identify independent and dependent clauses. This DLA should take approximately 1 to 1 ½ hours to complete.


2. View the PowerPoint presentation titled “Clauses: Building Blocks for Sentences” and fill in the following:
   a) A clause is a group of related words containing a ________________ and a ____________________.
   b) An independent clause is a clause that can ____________________ ____________________ ____________________.
   c) A dependent clause is a clause that cannot ____________________ ____________________ ____________________.
   d) What are the 3 ways to connect independent clauses?
      i) ____________________
      ii) ____________________
      iii) ____________________
   e) Words like “which,” “that,” and “who” are the subjects of what kind of dependent clause?
   f) Understanding clauses and how they are connected within the larger structure of your sentence will help you avoid what 2 errors?
      i) ____________________
      ii) ____________________
2) Once you have finished viewing the PowerPoint, take the quiz titled “Recognizing Independent Clauses.” Print your results when done and staple to this DLA.

3) Choose sentences from a paper you are currently writing OR write 3 of your own original sentences connected in the following ways:

   a) Two independent clauses joined with a coordinating conjunction.
   b) Two independent clauses joined one other way.
   c) An Independent clause + a dependent clause introduced with “which,” “that,” or “who.”

4) Attach the graded quiz and your original sentences to this activity and take all to an instructor on duty or a tutor. Review with an instructor or tutor in the WRC.

**Attach a confirmation sheet or get a signature below:**

Instructor Signature: ____________________________ Date: ____________________________

Return this completed, signed sheet to your instructor.