Sentence Diagramming

Purpose: Upon completion of this activity, students will be able to diagram sentences. This DLA should take approximately 1 to 1 ½ hours to complete.

2. Read the lesson on sentence diagramming and view the PowerPoint presentation, taking notes as you feel the need. When you finish and exit the PowerPoint, be sure to click on the “enter” button at the bottom of the page to view diagrams for different diagram configurations.
3. On a separate sheet, answer the following questions about the reading:
   1) Why learn how to diagram sentences?
   2) What are a subject and a predicate (hint: the answer to this question can be found elsewhere on Darling’s Guide to Grammar)?
   3) Fill in the types of words that go in each part of the diagram below. The first word has been filled in for you:

                  Subject

   4) What is a gerund? What is an infinitive? (Hint: the answer to these questions can be found elsewhere in Darling’s Guide to Grammar)

4. On a separate sheet, diagram the following ten sentences:
   1) Ed, Phil, and Jack fought.
   2) The meeting adjourned.
   3) The taller boy won.
   4) Jane answered the question correctly.
   5) The man with the brown sweater slipped.
   6) The cat sat on the mat.
   7) Two students were absent.
   8) My decision is final.
   9) Were Lisa and Amy cheerleaders?
   10) Coffee is my favorite drink.

5. Review your answers with an instructor or tutor in the WRC. Have that person sign and date this sheet.

________________________________________________________________________  __________
Instructor/Tutor signature                               Date