Sentence Types

Purpose: Upon completion of this activity, students will be able to identify and write examples of the four sentence types. This DLA should take approximately 30 minutes to complete.

1. Go to the WRC’s reception desk and check out A Writer’s Reference. You will need a student ID card or a driver’s license to check out this book for use in the lab.

2. Read the section entitled “Sentence Types.” Do NOT include the short section on “Sentence Purposes” in your reading. This activity concerns ONLY sentence types.

3. Respond to the following:

   A. List and define the four types of English sentences:
      1) _______________ :______________________________________________________.
      2) _______________ :______________________________________________________.
      3) _______________ :______________________________________________________.
      4) _______________ :______________________________________________________.

   B. Compound sentences often contain coordinating conjunctions as transition words. List them here: _______     _______     _______     _______     _______     _______     _______

   C. Complex sentences employ subordinating conjunctions as transition words.
      List three here: _____________     _____________     _____________

*If you do not know the coordinating conjunctions or subordinating conjunctions, please visit the Guide to Grammar at the following link and click on “Conjunctions.”
http://grammar.ccc.commnet.edu/grammar/conjunctions.htm

D. A compound-complex sentence will contain at least 2 3 4 independent clauses. (circle one)

4. Now compose eight original sentences of your own on the back of this sheet. You must write two of each sentence type. Suggestion: use sentences from a paper you are currently writing.

5. Take this sheet to an instructor on duty or a WRC tutor and have her/him check over your sentences. For practice, try to explain the sentence types to the person helping you. Ask any additional questions you may have regarding the topic.

6. Ask the instructor/tutor to sign below. Retain this sheet as a study guide.

_________________________________________     ____________________________
Signature                                              Date

The student demonstrates a satisfactory or better understanding of this issue _____ or more review is needed _____.