**Subject and Verb Agreement**

**Purpose:** Upon completion of this activity, students will understand the rules governing subject-verb agreement. This DLA should take approximately 1 to 1 ½ hours to complete.

1. Go to the WRC reception desk and ask to check out Diana Hacker’s *A Writer’s Reference*. You will need a student ID card or a driver’s license to check this book out for use in the WRC.

2. Read the section covering subject-verb agreement.

3. On a separate sheet, list the 11 rules discussed in *A Writer’s Reference* and provide one original example of each rule. Suggestion: Use sentences from a paper you are currently writing.

4. Next, go to the WRC’s web site ([http://academic.rcc.edu/wrc](http://academic.rcc.edu/wrc)) and, under the “Other Resources” tab, locate worksheet #26 entitled “Subject-Verb Agreement.” Print and complete the worksheet. Then, using the answer key found at the reception desk, correct the worksheet, marking the ones you miss with an “X.”

5. Before reviewing your answers with an instructor or tutor, use the space below to write any questions you still have about subject-verb agreement:

   ____________________________________________________________________________

   ____________________________________________________________________________

6. Review your answers with an instructor or tutor in the WRC. Have that person sign and date this sheet.

   Instructor/Tutor signature

   Date