**Adjectives and Adverbs to Compare**

**Purpose:** Upon completion of this activity, students will understand how to create and how to use comparative and superlative forms of adjectives and adverbs.

1. Go to the WRC reception desk and ask to check out Diana Hacker’s *A Writer’s Reference*. You will need a student ID card or a driver’s license to check this book out for use in the WRC.
2. Read the section on adjectives and adverbs. Pay special attention to the discussion of comparative and superlative forms of adjectives and adverbs.
3. Respond to the following about the reading:
   a. The comparative form of an adjective or adverb compares _________ things.
   b. The superlative form of an adjective or adverb compares _________ or more things.
   c. To construct the comparative form, we typically add what ending? __________
   d. To construct the superlative form, we typically add what ending? __________

4. Now, go to the WRC’s web site ([http://academic.rcc.edu](http://academic.rcc.edu)) and click on the tab entitled “Other Resources.” Locate worksheet #24 entitled “Comparative Degrees of Adjectives and Adverbs.” Print and complete the worksheet. Then, using the answer key found at the reception desk, correct the worksheet, marking the ones you miss with an “X.”
5. Before reviewing your answers with an instructor or tutor, use the space below to write any questions you still have about adjectives and adverbs to compare:
   _______________________________  
   _______________________________  
   _______________________________  
   _______________________________  

6. Review your answers with an instructor or tutor in the WRC. Have that person sign and date this sheet.

**Attach a confirmation sheet or get a signature below:**

Instructor Signature: ___________________________ Date: ________________