IMPROVING EDITING SKILLS II: VARIOUS ERRORS

PURPOSE OF DLA

This activity is designed to strengthen your ability to find and fix common errors. This DLA should take approximately 15 to 30 minutes to complete.

STEP 1: Using the key below, find the ten errors listed, and make the corrections directly in the paragraph. Each sentence has at least one error.

- 1 point of view error
- 1 fragment
- 1 fused sentence (run on)
- 1 subject-pronoun error
- 2 missing commas
- 2 unnecessary commas
- 2 capitalization errors

Taking an english course can cause a great deal of stress. Especially if a student is also taking other courses and working. However students can lessen their stress by following a few simple steps. First, students should be willing to see their Instructor during office hours to get extra help this simple act can end up giving them valuable insight into their writing strengths and weaknesses. Students should also be willing to use the Writing and Reading Center for more than just typing papers, and reading their textbook. While asking an instructor for help can be intimidating when an instructor is asked for help in a certain way, the results can be quite beneficial. Most importantly, students should consider his or her attitude. You should try and think of the class as merely one of several that gets them one step closer to their goal of earning a college degree. While taking an English course is not easy, students who work hard, and follow these steps can increase their chances of passing.

STEP 2: Take your completed activity to a WRC instructor on duty, go over your answers, and make whatever changes are necessary. Ask the instructor to fill in the section below.

____________________________  ________________________  ______________
instructor’s name                instructor’s signature            date